



**JUSTICE programme project „Cooperation development among mediators and lawyers”
(CODEMAL)**

Project no. 854024-CODEMAL-JUST-AG-2018/JUST-JTRA-EJTR-AG-2018

DESCRIPTION OF SEMINARS

- “General legal and mediation issues in cross-border family cases” (Seminar I)**
- “Advanced legal and mediation issues in cross-border family cases” (Seminar II)**
- “Seminar for lawyers and mediators on psychological aspects in cross-border family cases”
(Seminar III)**

Aim of the Seminar I: to promote cooperation between lawyers and mediators in cross-border family matters by deepening the general knowledge of both professionals, both on the legal aspects of cross-border family proceedings and on the opportunities and risks of each profession in this field.

Aim of the Seminar II: to promote sustainable and knowledge-based cooperation between lawyers and mediators in cross-border family affairs, by reinforcing the expertise and practical skills of both professionals, both on the legal aspects of cross-border family proceedings and on the opportunities and risks of each profession in this field.

Aim of the Seminar III: to improve knowledge of lawyers and mediators on relevant psychological issues, which are relevant when dealing with cross-border family cases in both professions; promoting the understanding of lawyers and mediators on psychological theories and practical matters, thereby increasing the capacity of lawyers and mediators to work in cross-border family law cases.

Tasks to achieve the aims of the seminars:

1. Tasks of the Seminars I and II:

- 1.1. To provide presentation and handouts to participants to the workshop with information on national and international legal frameworks for cross-border family cases;
- 1.2. To provide presentation and handout information on national and international case-law in cross-border family cases to participants to the workshop;

- 1.3. To organise practical activities for participants during the workshop in the form of group works, practicing the use of new knowledge and skills;
- 1.4. To explain to the participants the differences between mediation and other types of dispute settlement and the sequence and importance of mediation phases.

2. Tasks of the Seminar III:

- 2.1. To provide presentation and handouts to participants to the workshop with information on psychology and intercultural aspects, cross-border family cases;
- 2.2. To organise practical activities for participants during the workshop in the form of group works, practicing the use of new knowledge and skills;
- 2.3. To demonstrate the impact of psychological processes on cross-border family cases for participants in the workshop.

Number of seminars and timing

Seminar I	Seminars	Day = 8 academic hours
Seminar II	Seminars	Day = 8 academic hours
Seminar III	Seminars	Day = 8 academic hours

Number of participants in each seminar: 20

Type of participants: advocates and mediators

Working language: national [Latvian / Italian / Lithuanian / German]

Methodology for creating seminar groups: the organiser of the workshop – [University] will send an electronic invitation to the seminar to the [Latvian Council of Sworn Advocates, the Latvian Council of Certified Mediators and the Mediation Council], with the possibility of free apply for one or more seminars. In a case of high interest, participants can be selected for seminars so the widest possible number of persons could participate in at least one seminar.

Participation fee for the seminar: Participants are not required to pay for attending the seminar. The costs of the seminar are covered by the project.

Content, topics and development plan of seminars:

Seminar I – General legal and mediation issues in cross-border family cases

Seminar II – Advanced legal and mediation issues in cross-border family cases

Seminar III – Seminar for lawyers and mediators on psychological aspects in cross-border family cases

Seminar I - General legal and mediation issues in cross-border family cases

Time	Title of the activity	Methods	Task
10.00 – 10.10	Introduction – Opening statement of the project management team		Update the aim and objectives of the seminar, prepare for the work of the seminar
10.10 – 10.30	Getting acquainted circle	Using play cards / figures by telling about background of each participant	Building foundations for closer cooperation among participants of the seminar
10.30 – 11.30	Introduction to international family law and mediation law	Lecture, presentation	Provision of general information about legal aspects of international family law and mediation law
11.30 – 11.45	Coffee break		
11.45 – 12.45	Types of dispute resolution in cross-border family conflicts. Use of mediation in child abduction cases	Lecture, presentation	Explanation of advantages and disadvantages of various types of dispute resolution. Encouragement to apply mediation.
12.45 – 14.00	Practical exercise: Mock mediation session in child abduction case	Group work Feedback on group work	Raising of cooperation between lawyers in mediators in cross-border family case.
14.00 – 14.45	Lunch break		
14.45 – 15.45	The role of mediators, lawyers, conflict parties and others in the process	Lecture, presentation, including references to results obtained by project Questionnaire.	Raising awareness of lawyers and mediators about strengths and benefits of each profession in cross-border cases.

15.45 – 16.00	Coffee break		
16.00 – 17.00	Practical exercise: Mock mediation session in cross border family dispute	Group work Feedback on group work	Raising of cooperation between lawyers in mediators in cross-border mediation case.
17.00 – 17.15	Closure of the seminar	Feedback. Questions and discussion. Building a brainstorm on promoting cooperation between mediators and lawyers	Increase the initiative of the participants in the workshop to maintain a full relationship between professions

Seminar II – Advanced legal and mediation issues in cross-border family cases

Time	Title of the activity	Methods	Task
10.00 – 10.10	Introduction – Opening statement of the project management team		Update the aim and objectives of the seminar, prepare for the work of the seminar
10.10 – 10.30	Getting acquainted circle	Using play cards / figures by telling about background of each participant	Building the foundations for closer cooperation between the participants in the seminar
10.30 – 11.00	Differences of mediation from other types of dispute resolution and the sequence of mediation phases. Online mediation.	Lecture, presentation	Putting peace and stability as a value.
11.00 – 11.30	Legal aspects of parental responsibility and rights of the child in cross-border family cases.	Lecture, presentation	Provision of general information about legal aspects of international family law

11.30 – 11.45	Coffee break		
11.45 – 13.00	Practical exercise: Mock mediation session in cross-border family case on parental responsibility issue	Group work Feedback on group work	Raising of cooperation between lawyers in mediators in cross-border family case.
13.00 – 13.45	Lunch break		
13.45 – 14.45	Case-law of the European Court of Human Rights and the Court of Justice of the European Union on cross border family cases	Lecture, presentation	To increase knowledge of participants in legal aspects
14.45 – 15.15	Family violence as crucial aspect in cross-border family cases	Lecture, presentation	Raising awareness of lawyers and mediators about possibilities and risks in legal matters and mediation cases related to family violence
15.15 – 15.30	Coffee break		
15.30 – 16.30	Practical exercise: Organisation of mediation in the case of cross-border child abduction and parental responsibility cases	Group work Feedback on group work	Enable professional representatives to exchange roles – lawyers to try forces in the role of mediator and mediators – in the role of lawyer
16.30 – 16.45	Closure of the seminar	Feedback. Questions and discussion. Building a brainstorm on promoting cooperation between mediators and lawyers	Increase the initiative of the participants in the workshop to maintain a full relationship between professions

Seminar III - Seminar for lawyers and mediators on psychological aspects in cross-border family cases

Time	Title of the activity	Methods	Task
10.00 – 10.10	Introduction – Opening statement of the project management team		Update the aim and objectives of the seminar, prepare for the work of the seminar
10.10 – 10.30	Getting acquainted circle	Non-formal introduction of participants	Building the foundations for closer cooperation between the participants in the seminar
10.30 – 11.20	The concept of family	Lecture, presentation, handouts, self-reflection, small group work, group discussion	To raise awareness among members of family perceptions across different cultures from different theoretical perspectives
11.20 – 11.40	Coffee-break		
11.40 – 13.10	Family as a system	Lecture, presentation, handouts, self-reflection, exercises - working in pairs and small groups, group discussion, question and answer session	To increase understanding of participants about communication barriers from the perspective of systemic and psychological theories. To give participants the skills to apply basic methods to work with different family systems, different family models, families from different cultures.
13.10 – 14.00	Lunch break		

14.00 – 15.30	Child-involving mediation.	Lecture, presentation, handouts, playing situations in small groups, case analysis, reflexion, discussion.	Present to participants the basic principles of child-mediating mediation, update potential ethical dilemmas and risks through mediation with child involvement.
15.30 – 15.45	Coffee break		
15.45 – 17.00	Cultural differences, communication barriers and impacts of personal types	Lecture, presentation, handouts, playing situations in small groups, discussion, question and answer session.	Raise awareness and perceptions of the universal and cultural aspects of family conflicts. Encourage the self-reflection of participants and the transfer of learned knowledge to practice.
17.00 – 17.15	Closure of the seminar, summary		

Methods:

Adult learning principles will be used during training. The training process will combine theoretical and practical lessons. Practical tasks and simulations will contain elements of day-to-day work that are close to reality, as well as an analysis of non-standard situations, enabling learners to acquire theoretical knowledge and to develop and develop the necessary professional skills and personal qualities.

Methods such as Lecture, presentation (visual information), practical handling, playing situations (simulation tasks), analysis of situations, interactive work in groups, discussion, question and answer session, updating and transferring experience to practice, practical tasks in pairs and groups, handouts, dating circle and reflexing will be used.

The composition of the workshop participants in the practical tasks will be designed so that each group consists of members with representatives of both professions, lawyers and mediators, and that a change of members of the group takes place in different tasks. Such methods will provide an exchange of experience between the two professions, lawyers and mediators, as well as promoting mutual cooperation and enabling a greater number of participants to practice their skills.